Student Evaluations of Didactic Instruction for the Southern California Bioinformatics Summer Institute: Values indicate the mean percentage of interns selecting each category of response over 7 instructors from 2003-2005 and 6 instructors in 2006. In 2003 and 2005 14 interns responded per instructor, in 2004 10 interns responded per instructor, and in 2006 12 interns responded per instructor. The ranges of means are indicated in parentheses.

	Strongly Agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	No opinion
1. The instructor clearly defined their lecture and workshop objectives.	2003-53% (43-71) 2004-50% (10-80) 2005-55% (29-71) 2006-42% (33-58)	2003-38% (14-50) 2004-37% (20-60) 2005-36% (21-50) 2006-34% (8-50)	2003-7% (0-14) 2004-7% (0-20) 2005-3% (0-7) 2006-17% (8-25)	2003-0% (0) 2004-4% (0-20) 2005-0% (0) 2006-3% (0-17)	2003-0% (0) 2004-0% (0) 2005-1% (0-7) 2006-0% (0)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-2% (0-7) 2004-1% (0-10) 2005-5% (0-21) 2006-4% (0-17)
2. The instructor clearly described any required student work products.	2003-45% (21-71) 2004-50% (10-70) 2005 - 49% (21-64) 2006-38% (25-50)	2003-36% (21-57) 2004-29% (20-40) 2005-36% (21-50) 2006-39% (17-50)	2003-11% (0-29) 2004-13% (0-50) 2005-8% (0-14) 2006-11% (8-17)	2003-1% (0-7) 2004-1% (0-10) 2005-2% (0-7) 2006-7% (0-25)	2003-1% (0-7) 2004-1% (0-10) 2005-0% (0) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-6% (0-21) 2004-6% (0-30) 2005-5% (0-14) 2006-4% (0-17)
3. The instructor clearly presented the lecture/workshop material.	2003-49% (14-71) 2004-37% (10-80) 2005-46% (14-79) 2006-36% (17-50)	2003-35% (14-50) 2004-30% (10-60) 2005-36% (14-50) 2006-42% (25-50)	2003-12% (0-21) 2004-24% (0-50) 2005-12% (0-21) 2006-19% (8-33)	2003-2% (0-7%) 2004-9% (0-20) 2005-2% (0-14) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-2% (0-7) 2004-0% (0) 2005-4% (0-14) 2006-1% (0-8)
4. Text and electronic resources selected for use by the instructor served well the purpose of their lecture(s)/workshop(s).	2003-44% (14-79) 2004-44% (20-90) 2005-44% (14-79) 2006-35% (17-50)	2003-37% (14-57) 2004-37% (10-50) 2005-36% (7-50) 2006-46% (33-58)	2003-12% (0-29) 2004-10% (0-20) 2005-13% (0-29) 2006-14% (8-33)	2003-3% (0-14) 2004-3% (0-20) 2005-1% (0-7) 2006-2% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-4% (0-7) 2004-6% (0-30) 2005-6% (0-21) 2006-3% (0-8)
5. Required student work products were a clear extension of material presented in the formal lecture/workshop.	2003-48% (21-71) 2004-46% (10-90) 2005-48% (14-79) 2006-42% (25-58)	2003-29% (14-57) 2004-33% (10-40) 2005-31% (14-43) 2006-39% (17-50)	2003- 10% (0-14) 2004-16% (0-50) 2005-9% (7-14) 2006-12% (0-33)	2003-2% (0-7) 2004-3% (0-20) 2005-4% (0-7) 2006-5% (0-8)	2003-1% (0-7) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-10% (0-29) 2004-3% (0-20) 2005-8% (0-29) 2006-2% (0-8)

6. The instructor was responsive to student requests for help and feedback.	2003-68% (50-86) 2004-70% (30-100) 2005-69% (43-86) 2006-46% (33-58)	2003-24% (7-36) 2004-26% (0-50) 2005-22% (14-36) 2006-42% (33-50)	2003-5% (0-7) 2004-1% (0-10) 2005-3% (0-7) 2006-10% (0-17)	2003-0% (0) 2004-1% (0-10) 2005-1% (0-7) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-4% (0-7) 2004-1% (0-10) 2005-6% (1-14) 2006-0% (0)
7. The instructor interacted with students in ways that were free of racial prejudice or discrimination.	2003-82% (64-93) 2004-84% (70-100) 2005-81% (64-93) 2006-50% (42-58)	2003-15% (7-29) 2004-14% (0-30) 2005-11% (0-21) 2006-46% (33-50)	2003-0% (0) 2004-0% (0) 2005-4% (0-7) 2006-2% (0-17)	2003-1% (0-7%) 2004-1% (0-10) 2005-0% (0) 2006-0% (0)	2003-0% (0) 2004-0% (0) 2005-1% (0-7) 2006-0% (0)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-2% (0-7) 2004-0% (0) 2005-3% (0-7) 2006-1% (0-8)

Student Evaluations of Didactic Instruction for the Southern California Bioinformatics Summer Institute: Values indicate the mean percentage of interns selecting each category of response over 7 instructors and 43 specific objectives in 2003, 50 specific objectives in 2004 and 61 specific objectives in 2005, and over 6 instructors and 63 specific objectives in 2006. In 2003 and 2005 14 interns responded per instructor, in 2004 10 interns responded per instructor, and in 2006 12 interns responded per instructor. The ranges of means are indicated in parentheses.

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	No opinion
8. Specific objectives for individual workshop instructors	2003-35% (0-71) 2004-43% (10-90) 2005-45% (14-79) 2006-34% (27-42)	2003-41% (14-64) 2004-34% (10-70) 2005-30% (7-57) 2006-38% (31-43)	2003-15% (0-36) 2004-13% (0-40) 2005-13% (0-36) 2006-16% (10-25)	2003-4% (0-14) 2004-9% (0-30) 2005-2% (0-14) 2006-5% (0-12)	2003-2% (0-14) 2004-1% (0-10) 2005-2% (0-29) 2006-1% (0-5)	2003-1% (0-7) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-3% (0-29) 2004-0% (0-10) 2005-8% (0-21) 2006-6% (2-8)

Student Evaluations of Didactic Instruction for the Southern California Bioinformatics Summer Institute: Values indicate the mean percentage of interns selecting each category of response over 7 instructors in 2003-2005 and 6 instructors in 2006. In 2003 and 2005 14 interns responded per instructor, in 2004 10 interns responded per instructor, and in 2006 12 interns responded per instructor. The ranges of means are indicated in parentheses.

	Excellent	Very Good	Good	Fair	Poor	Very Poor	No opinion
9. How would you rate this instructor's overall teaching ability?	2003-36% (0-71) 2004-47% (10-90) 2005-43% (14-79) 2006-41% (33-50)	2003-36% (14-57) 2004-20% (10-40) 2005-25% (7-43) 2006-24% (8-33)	2003-19% (0-43) 2004-20% (0-40) 2005-19% (0-36) 2006-18% (0-33)	2003-7% (0-21) 2004-11% (0-30) 2005-8% (0-21) 2006-14% (0-25)	2003-0% (0) 2004-0% (0) 2005-1% (0-7) 2006-1% (0-8)	2003-0% (0) 2004-0% (0) 2005-0% (0) 2006-0% (0)	2003-2% (0-7) 2004-1% (0-10) 2005-4% (0-14) 2006-2% (0-8)