

Formative student evaluation survey answered by the research mentor

I. Comment on your student's preparedness for the project itself

A. Computer knowledge

B. Math knowledge

C. Biology knowledge

D. Weaknesses as they apply to the project

1. What computer-related skills had you expected/hoped would be more fully developed in your student than they are?
2. What math concepts had you expected your student to have more completely internalized prior to their research experience?
3. What biology concepts had you expected your student to have more completely internalized prior to their research experience?
4. Would you view the acquisition of the skills and knowledge you have cited above as
 - a. an appropriate part of college or graduate curriculum,
 - or,
 - b. material that would more likely be acquired outside of school, or on the job?
5. If you answer "a" to #4 above, in which part of an undergraduate/M.S. curriculum would you expect skills/knowledge to be included?
 - a. What major? See #4 above.
 - b. Required or elective in that major? See #4 above.
6. What have you or your student done to make up for any weaknesses noted above?

II. Comment on your student's work ethic.

A. Does your student

1. Arrive at work on time?
2. Put in a full, wisely spent workday?
3. Respond to suggestions and criticisms positively?
4. Interact positively with all individuals in the workplace?
5. Take initiative?
6. Use good judgment about whom, when and how frequently to ask for help?
7. Study on his/her own time to make up for deficiencies?

B. Your responsibilities as a mentor – Have you

1. Made clear to your student your expectations with respect to
 - a. the project?
 - b. workplace "rules"?
2. Provided help when you were asked?

III. Please provide any additional comments you feel would be helpful at this time. Include any issues you would like to see addressed on subsequent evaluations.