

Final Exam (Optional)
Forensic Anthropology
Winter 1999

Two of the following questions will be chosen at random during the final exam period. Each question will be worth 33 pts. Answer to the best of your ability. You may not bring notes, outlines, etc. into class for the final!

1. Discuss forensic archaeology in detail. When is a forensic archaeologist necessary? Why? What are some of the general archaeological "rules" discussed in class?
2. Using the following scenario, discuss what you would expect to find after three days, six months, two years, and five years. The decedent is a young adult female in excellent physical condition, approximately 125 lbs., 5'4" tall, with a penetrating wound to the head. The body was recovered March 10, 1999, from the trunk of an abandoned vehicle in Big Tujunga Canyon. The body was clothed in nylon undergarments (bra and panties), cotton denim jeans, a cotton t-shirt, cotton socks, and leather hiking boots.
3. Sex, age, ancestry, and stature have been presented as separate topics in this course. Discuss how easily separated these topics are in developing a biological profile of an individual. Use information and examples from lecture and your readings to justify your answer. Give examples of at least one method (in detail) for sexing, aging, determining stature and determining ancestry in your answer.
4. Each time you, as a forensic anthropologist, are responsible for investigating a report of possible skeletal remains, you know you will be facing a situation with many unknowns. What information will you ask yourself and law enforcement officials to determine if this is a forensic case, and why?

You MUST answer the following question (worth 34 pts.):

Prepare a lecture outline (in detail) for a lecture to law enforcement officials on forensic anthropology. What would you include? Why? Of equal importance, what would NOT be included in your talk? Why?